## The Capacity Building Canvas Designed for: Explanation

Designed by: Bradford Applin

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Behaviors	Capabilities	Concepts		Motivations	Learners
What changes in behavior should learners expect? What patterns indicate sustained capacity?	What capabilities, skills, techniques, and/or competencies are shared with learners? At the end of the program, what are the learners proficient in?	What concepts/ theories are shared with learners? What topics help learners achieve their capabilities?		Why do learners want to participate in the program? How do the capabilities and concepts help them?	Who is the target audience for the program? What is their demographic/ situation/context?
Double-loops	Experiences	Scaffolding		Mediums	Mentors
What goal does the learner continually reevaluate? What retrospectives are built into the program?	What activities will the mentors prepare to demonstrate the concepts? How will the learners practice the capabilities?	What common understanding, experience, or topic is leveraged to make the concepts approachable for the learners?		What formats will the program content use? How will the program content reach the learners? How will the learners and mentors interact?	Who will teach, give feedback to, and/or advise the learners? What qualifies them to be mentors?
	on, invitations, and/or challeng program to keep the learner e		the n Wha	much time does the program a nentors? t are the monetary costs to cre ram?	
Metrics How is the success of the program measured? What key indicators demonstrate increased capacity?			Partners Besides the learners and mentors, what people/ organizations are essential to the success of the program?		

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